




## Project Essentials Checklist

Does the Project . . . ?			
<b>FOCUS ON SIGNIFICANT CONTENT AND AUTHENTIC ISSUES</b> Students learn important subject matter content and address problems and issues from the world outside the classroom			
<b>ORGANIZE ACTIVITIES AROUND A DRIVING QUESTION OR CHALLENGE</b> Students find the complex, open-ended question or challenge to be a meaningful focus for their work			
<b>ESTABLISH A NEED TO KNOW AND DO</b> Students are brought into the project by an entry event that captures interest and begins the inquiry process			
<b>ENGAGE STUDENTS IN INQUIRY</b> Students think deeply and ask further questions as they generate answers and solutions			
<b>REQUIRE INNOVATION</b> Students generate new answers and/or create unique products in response to the Driving Question or challenge			
<b>DEVELOP 21<sup>ST</sup> CENTURY SKILLS</b> Students build critical & creative thinking, collaboration, and presentation skills that are taught and assessed			
<b>ENCOURAGE STUDENT VOICE AND CHOICE</b> Students, with guidance from the teacher, make decisions that affect the course of the project			
<b>INCORPORATE FEEDBACK AND REVISION</b> Students use feedback to improve their work and create high quality products			
<b>CONCLUDE WITH A PUBLIC PRESENTATION</b> Students exhibit products or present solutions and explain their work to others and respond to content- and process-focused questions			

**NOTES:**